



Saint Philip School

Teaching truth, building community, and inspiring service

618 Putnam Pike, Greenville, Rhode Island 02828 ✧ Tel. (401) 949-1130 ✧ Fax (401) 949-1141 ✧ www.stphilipschool.com

PRE-KINDERGARTEN & KINDERGARTEN TEACHER RECOMMENDATION FORM

SECTION I ~ Parent or guardian is to complete this information prior to giving it to the student's teacher(s).

_____ has applied for admission to Saint Philip School.

I release you from any liability that could occur as a result of this teacher recommendation, and I waive my right to access.

Parent/Guardian Signature: _____ Date: _____

SECTION II ~ To be completed by the applicant's current teacher.

Please supply the requested information and return this form as soon as possible directly to:

Saint Philip School, Attn: Admissions, 618 Putnam Pike, Greenville, RI 02828

Fax: (401) 949-1141 ~ E-mail: office@stphilipschool.com

APPLICATIONS ARE CONSIDERED COMPLETE WHEN ALL DOCUMENTS AND FORMS ARE RECEIVED BY ADMISSIONS TEAM.

Please give three words that describe this child as a learner.

How long have you known this student?

What are this student's strengths or special gifts?

What areas (if any) may need to be strengthened?

SPEECH/LANGUAGE	MOST OF THE TIME	OFTEN	RARELY
Does this student			
... have speech that is understandable?			
... express needs and requests verbally and appropriately?			
... speak in sentences of four or more words?			
... follow multistep directions with minimal prompting?			
... usually understand age appropriate vocabulary?			
... answer questions with relevant information?			
... recall and utilize prior information?			
Additional comments:			

SOCIAL/EMOTIONAL	MOST OF THE TIME	OFTEN	SOMETIMES	RARELY
Does this student				
... separate easily from parents/guardians?				
... greet others in an appropriate manner?				
... usually share or take turns willingly?				
... usually play well with two or more children?				
... willingly and cooperatively participate in a small-group activity?				
... show concern for using materials and equipment appropriately?				
... consistently participate in classroom activities?				
... show leadership skills among classmates?				
... have friends that enjoy playing with him/her?				
... assist in classroom duties and responsibilities consistently (i.e., clean up)?				
... treat other adults and classmates with respect?				
... usually handle conflict or frustration with words?				
... usually adapt to a change in routine?				
... usually accept limits set by an adult?				
... usually display a happy disposition?				
Additional comments:				
COGNITIVE DEVELOPMENT	MOST OF THE TIME	OFTEN	SOMETIMES	RARELY
Does this student				
... easily transition from one classroom activity to another?				
... continue an activity without constant attention or encouragement?				
... continue a task until completed or time to stop?				
... sit appropriately for a circle or story time with few reminders?				
... need redirection more often than other students of the same developmental age?				
... choose an activity without assistance?				
... usually try new activities and challenges?				
... usually understand the give-and-take of group discussions?				
... usually grasp new concepts?				
... need support to be successful in the classroom?				
Additional comments:				
SELF-HELP SKILLS	MOST OF THE TIME	OFTEN	SOMETIMES	RARELY
Does this student				
... totally care for toileting needs?				
... button or zip a coat?				
... know which shoe goes on which foot?				
... usually take care of personal needs?				
... unpack and/or pack up backpack when instructed?				
... follow classroom routines and procedures with little or no assistance?				
... attempt to solve problems before asking for help?				
... ask for help when needed?				
Additional comments:				
ATTENDANCE & HEALTH	MOST OF THE TIME	OFTEN	SOMETIMES	RARELY
Does this student				
... attend school on a regular basis?				
... arrive to school on time most days?				
... stay for the full length of the day (half or full day)?				
... appear to have good health and stamina?				
... have allergies that prevent involvement in classroom activities?				
Additional comments:				

How would you describe this student? (Check all that apply.)

Determined	Selfish	Negative	Competitive
Cooperative	Liked	Focused	Disliked
Advanced academically	Average academically	Below average academically	Motivated
Tolerated	Easily distracted	Well organized	Artistic
Athletic	Responsible	Needs discipline	Defiant
Silly	Immature	Mature	Enjoys school
Dislikes school	Self-directed	Catches on easily	Needs to be challenged
	Kind		

Other:

Additional comments:

How would you describe this student's parents' outlook toward the student and school? (Check all that apply.)

Supportive	Domineering	Protective	Indifferent
Involved	Encouraging	Positive	Negative
	Responsive	Realistic	

Additional comments:

Is there anything else you would like to share about this student?

Do you have any concerns about the success of this student in a nurturing and academically rigorous environment?

Thank you for your time and sincere evaluation of this student. Your recommendation will assist the Admissions Team of Saint Philip School, and the information you provide will be considered confidential. If you have any questions or comments, please contact Saint Philip School at (401) 949-1130, ext. 110.

SIGNATURE

SCHOOL

PRINTED NAME

GRADE TAUGHT

TELEPHONE

E-MAIL ADDRESS



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PARENT QUESTIONNAIRE ~ EARLY LEARNERS (Little Cardinals / Pre-K / Kindergarten)

Parents: Please respond to the following questions about your child, providing details where possible. Feel free to use additional paper if necessary.

STUDENT'S NAME	CURRENT SCHOOL (if any)
Tell about a time your child felt proud of him/herself.	
How does your child react to success?	
When my child gets frustrated, s/he...	
How does your child react to disappointments/challenges?	
Describe your child's infancy/toddlerhood experiences, specifically potty training, sleeping, eating and separation from parents. Feel free to include other areas you feel are significant.	

Describe a typical weekday in your child's life (wake time, school, nap, playtime, bedtime, etc.).

How does your child respond to redirection from you and accept responsibility for behavior?

Does your child have siblings? If yes, describe their typical interactions with each other.

How does your child solve problems or resolve conflicts among peers/siblings?

Describe something your child has done/said that demonstrates his/her creativity and/or imagination.

Does your child play/interact primarily with peers, siblings, or parents? Explain.

How does your child work/play as a member of a small group? Large group? Independently?

What does your child like to play with? What types of toys? What activities does he/she enjoy?

List some of the group experiences in which your child has taken part (school, church, sports, etc.).

In what ways has your child shown school readiness?

Describe your child's interest in reading, writing, science, social studies and math.

How would you describe your child's experience with religion and understanding of his/her faith?

Please check the box that, in your opinion, most closely describes your child's skills in each area.

1. Oral communication skills (conversational skills and communicating needs/wants)

Developing ----- Proficient ----- Above Average

2. Ability to follow directions (with minimal support/reminders)

Developing ----- Proficient ----- Above Average

3. Self-help skills (bathroom, clothing, personal care of belongings, etc.)

Developing ----- Proficient ----- Above Average

4. Early literacy skills (listening, speaking, reading, writing)

Developing ----- Proficient ----- Above Average

5. Early numeracy skills (counting, 1 to 1 correspondence, number sense)

Developing ----- Proficient ----- Above Average

Thank you for sharing with us!