



# Saint Philip School

*Teaching truth, building community, and inspiring service*

618 Putnam Pike, Greenville, Rhode Island 02828 ✧ Tel. (401) 949-1130 ✧ Fax (401) 949-1141 ✧ [www.stphilipschool.com](http://www.stphilipschool.com)

## **EARLY LEARNERS TEACHER RECOMMENDATION FORM**

**SECTION I ~ Parent or guardian is to complete this information prior to giving it to the student's teacher(s).**

\_\_\_\_\_ has applied for admission to Saint Philip School.

**I release you from any liability that could occur as a result of this teacher recommendation, and I waive my right to access.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SECTION II ~ To be completed by the applicant's current teacher.**

*Please supply the requested information and return this form as soon as possible directly to:*

**Saint Philip School, Attn: Admissions, 618 Putnam Pike, Greenville, RI 02828**

Fax: (401) 949-1141 ~ E-mail: [office@stphilipschool.com](mailto:office@stphilipschool.com)

**APPLICATIONS ARE CONSIDERED COMPLETE WHEN ALL DOCUMENTS AND FORMS ARE RECEIVED BY ADMISSIONS TEAM.**

**Please give three words that describe this child as a learner.**

**How long have you known this student?**

**What are this student's strengths or special gifts?**

**What areas (if any) may need to be strengthened?**

SPEECH/LANGUAGE	MOST OF THE TIME	OFTEN	RARELY
Does this student			
... have speech that is understandable?			
... express needs and requests verbally and appropriately?			
... speak in sentences of four or more words?			
... follow multistep directions with minimal prompting?			
... usually understand age-appropriate vocabulary?			
... answer questions with relevant information?			
... recall and utilize prior information?			
Additional comments:			

<b>SOCIAL/EMOTIONAL</b>	<b>MOST OF THE TIME</b>	<b>OFTEN</b>	<b>SOMETIMES</b>	<b>RARELY</b>
Does this student				
... separate easily from parents/guardians?				
... greet others in an appropriate manner?				
... usually share or take turns willingly?				
... usually play well with two or more children?				
... willingly and cooperatively participate in a small-group activity?				
... show concern for using materials and equipment appropriately?				
... consistently participate in classroom activities?				
... show leadership skills among classmates?				
... have friends that enjoy playing with him/her?				
... assist in classroom duties and responsibilities consistently (i.e., clean up)?				
... treat other adults and classmates with respect?				
... usually handle conflict or frustration with words?				
... usually adapt to a change in routine?				
... usually accept limits set by an adult?				
... usually display a happy disposition?				
Additional comments:				
<b>COGNITIVE DEVELOPMENT</b>	<b>MOST OF THE TIME</b>	<b>OFTEN</b>	<b>SOMETIMES</b>	<b>RARELY</b>
Does this student				
... easily transition from one classroom activity to another?				
... continue an activity without constant attention or encouragement?				
... continue a task until completed or time to stop?				
... sit appropriately for a circle or story time with few reminders?				
... need redirection more often than other students of the same developmental age?				
... choose an activity without assistance?				
... usually try new activities and challenges?				
... usually understand the give-and-take of group discussions?				
... usually grasp new concepts?				
... need support to be successful in the classroom?				
Additional comments:				
<b>SELF-HELP SKILLS</b>	<b>MOST OF THE TIME</b>	<b>OFTEN</b>	<b>SOMETIMES</b>	<b>RARELY</b>
Does this student				
... totally care for toileting needs?				
... button or zip a coat?				
... know which shoe goes on which foot?				
... usually take care of personal needs?				
... unpack and/or pack up backpack when instructed?				
... follow classroom routines and procedures with little or no assistance?				
... attempt to solve problems before asking for help?				
... ask for help when needed?				
Additional comments:				
<b>ATTENDANCE &amp; HEALTH</b>	<b>MOST OF THE TIME</b>	<b>OFTEN</b>	<b>SOMETIMES</b>	<b>RARELY</b>
Does this student				
... attend school on a regular basis?				
... arrive to school on time most days?				
... stay for the full length of the day (half or full day)?				
... appear to have good health and stamina?				
... have allergies that prevent involvement in classroom activities?				
Additional comments:				

**How would you describe this student? (Check all that apply.)**

Determined	Selfish	Negative	Competitive
Cooperative	Liked	Focused	Disliked
Advanced academically	Average academically	Below average academically	Motivated
Tolerated	Easily distracted	Well organized	Artistic
Athletic	Responsible	Needs discipline	Defiant
Silly	Immature	Mature	Enjoys school
Dislikes school	Self-directed	Catches on easily	Needs to be challenged
	Kind		

Other:

Additional comments:

**How would you describe this student's parents' outlook toward the student and school? (Check all that apply.)**

Supportive	Domineering	Protective	Indifferent
Involved	Encouraging	Positive	Negative
	Responsive	Realistic	

Additional comments:

**Is there anything else you would like to share about this student?**

**Do you have any concerns about the success of this student in a nurturing and academically rigorous environment?**

**Thank you for your time and sincere evaluation of this student. Your recommendation will assist the Admissions Team of Saint Philip School, and the information you provide will be considered confidential. If you have any questions or comments, please contact Saint Philip School at (401) 949-1130, ext. 110.**

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
SCHOOL

\_\_\_\_\_  
PRINTED NAME

\_\_\_\_\_  
GRADE TAUGHT

\_\_\_\_\_  
TELEPHONE

\_\_\_\_\_  
E-MAIL ADDRESS