



# Saint Philip School

*Teaching truth, building community, and inspiring service*

618 Putnam Pike, Greenville, Rhode Island 02828 ✧ Tel. (401) 949-1130 ✧ Fax (401) 949-1141 ✧ [www.stphilipschool.com](http://www.stphilipschool.com)

## TEACHER RECOMMENDATION FORM ~ GRADES 1-5

**SECTION I ~ Parent or guardian is to complete this information prior to giving it to the student's teacher(s).**

\_\_\_\_\_ has applied for admission to Saint Philip School.

**I release you from any liability that could occur as a result of this teacher recommendation, and I waive my right to access.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SECTION II ~ To be completed by the applicant's current teacher.**

*Please supply the requested information and return this form as soon as possible directly to:*

**Saint Philip School, Attn: Admissions, 618 Putnam Pike, Greenville, RI 02828**

Fax: (401) 949-1141 ~ E-mail: [office@stphilipschool.com](mailto:office@stphilipschool.com)

**APPLICATIONS ARE CONSIDERED COMPLETE WHEN ALL DOCUMENTS AND FORMS ARE RECEIVED BY ADMISSIONS TEAM.**

**Please give three words that describe this child as a learner.**

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**How long have you known this student?**

--

**What are this student's strengths or special gifts?**

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**What areas (if any) may need to be strengthened?**

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ORAL LANGUAGE	MOST OF THE TIME	SOMETIMES	RARELY
Does this student			
... have speech that is understandable?			
... currently receive any speech and language services?			
... pronounce sounds clearly?			
... express ideas clearly?			
... answer questions with relevant information?			
... understand age appropriate vocabulary?			
... follow multistep directions with minimal prompting?			
Additional comments:			

<b>SOCIAL/EMOTIONAL</b>	<b>MOST OF THE TIME</b>	<b>SOMETIMES</b>	<b>RARELY</b>
Does this student			
... willingly and cooperatively participate in a small-group activity?			
... show concern for using materials and equipment appropriately?			
... consistently participate in classroom activities?			
... show leadership skills among classmates?			
... have friends that enjoy playing with him/her?			
... assist in classroom duties and responsibilities consistently (i.e., clean up)?			
... sit appropriately for circle or instruction time with few reminders?			
... need redirection more often than other students of the same developmental age?			
... treat other adults and classmates with respect?			
... follow directions?			
... have self-control?			
... usually display a happy disposition?			
... have any unusual emotional needs to be successful in the classroom?			
Additional comments:			

<b>ATTENTION</b>	<b>MOST OF THE TIME</b>	<b>SOMETIMES</b>	<b>RARELY</b>
Does this student			
... easily transition from one classroom activity to another?			
... continue an activity without constant attention or encouragement?			
... continue a task until completed or time to stop?			
... usually accept limits set by an adult?			
... follow two and three-step directions with few reminders?			
Additional comments:			

<b>ATTENDANCE &amp; HEALTH</b>	<b>MOST OF THE TIME</b>	<b>SOMETIMES</b>	<b>RARELY</b>
Does this student			
... attend school on a regular basis?			
... arrive to school on time most days?			
... stay for the full length of the day (half or full day)?			
... appear to have good health and stamina?			
... have allergies that prevent involvement in classroom activities?			
Additional comments:			

<b>SELF-HELP SKILLS</b>	<b>MOST OF THE TIME</b>	<b>SOMETIMES</b>	<b>RARELY</b>
Does this student			
... totally care for toileting needs? (1 <sup>st</sup> Grade)			
... button or zip a coat?			
... know which shoe goes on which foot?			
... usually take care of personal needs?			
... unpack and/or pack up backpack when instructed?			
... follow classroom routines and procedures with little or no assistance?			
... attempt to solve problems before asking for help?			
... ask for help when needed?			
Additional comments:			

**How would you describe this student? (Check all that apply.)**

Determined	Selfish	Negative	Competitive
Cooperative	Liked	Focused	Disliked
Advanced academically	Average academically	Below average academically	Motivated
Tolerated	Easily distracted	Well organized	Artistic
Athletic	Responsible	Needs discipline	Defiant
Silly	Immature	Mature	Enjoys school
Dislikes school	Self-directed	Catches on easily	Needs to be challenged
Other:			
Additional comments:			

**How would you describe this student's parents' outlook toward the student and school? (Check all that apply.)**

Supportive	Domineering	Protective	Indifferent
Involved	Encouraging	Positive	Negative
Additional comments:			

**Is there anything else you would like to share about this student?**

**Do you have any concerns about the success of this student in a nurturing and academically rigorous environment?**

**Thank you for your time and sincere evaluation of this student. Your recommendation will assist the Admissions Team of Saint Philip School, and the information you provide will be considered confidential. If you have any questions or comments, please contact Saint Philip School at (401) 949-1130, ext. 110.**

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
SCHOOL

\_\_\_\_\_  
PRINTED NAME

\_\_\_\_\_  
GRADE TAUGHT

\_\_\_\_\_  
TELEPHONE

\_\_\_\_\_  
E-MAIL ADDRESS